



Sheffield Online Safety Curriculum 2019 - Overview

PSHE Theme (From the PSHE Association Programme of Study)	Health and Wellbeing	Relationships		Living in the Wider World	
Online Safety Strand	Lifestyle & Health	The Social Web	Protecting Ourselves	Commercial Risks	News & Information
Foundation Stage	<ul style="list-style-type: none"> - Screen time and sleep - Deciding which games to play and what to watch 	<ul style="list-style-type: none"> - Communicating online - Sharing personal information 	<ul style="list-style-type: none"> - Being kind online - Understand that people can deceive and conceal identities online 	N/A	N/A



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Key Stage 1	<p>Well-being, mental health, identity, stereotypes and medical information</p> <ul style="list-style-type: none"> - Screen time and sleep - Digital 5-a-day - Being healthy and having fun online - Deciding which games to play and what to watch 	<p>Social Media, Gaming, Friendships, Bullying, Reputation,</p> <ul style="list-style-type: none"> - Being kind online - Online vs. offline friends - Sharing information - Gaming - Personal Information - Friends vs. strangers 	<p>Sexual content, Consent, Control, Meeting Strangers Online and in Real Life and Images</p> <ul style="list-style-type: none"> - Rude/unkind images - Images can be copied and shared - Online strangers - Control of our own bodies 	<p>Money, Privacy, Personal Information, Copyright and Online Security</p> <ul style="list-style-type: none"> - Passwords - Viruses (accepting messages, links and attachments) - Pop-ups (annoying or inappropriate) - In-app purchases - Copyright (simple) 	<p>The media, digital literacy and verifying content</p> <ul style="list-style-type: none"> - Online reliability - the internet is not always true - Content creators are real people: everything on the internet has been made by a person (examples) - The news - We search in different ways: Siri, Alexa, Google, Bing, YouTube, smartphones are made by different people to help us search online



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Lower Key Stage 2	<ul style="list-style-type: none"> - Sleep - Healthy balance of online/offline - 5 a day more detail - Age appropriate activity 	<ul style="list-style-type: none"> - Online Friendships - Swearing and rage in gaming 	<ul style="list-style-type: none"> - Meeting new people / strangers - Cyberbullying - Inappropriate content - Safe searching - Sharing images 	<ul style="list-style-type: none"> - In app purchases - Who pays for the internet? (Advertising etc.) - Improving passwords 	<ul style="list-style-type: none"> - Structure of networks and the internet - 'Reading' the internet (digital literacy) - Scary information - Who writes the news?



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Upper Key Stage 2	<ul style="list-style-type: none"> - Online and offline identity - Positive health messages - Gender issues and stereotypes - Online jealousy - The ideal vs. the real - Image editing - Social media anxiety 	<ul style="list-style-type: none"> - Privacy settings in social media - Manipulation tactics - Peer pressure - Online reputation - posting, liking and sharing and what these say about you + by-standing 	<ul style="list-style-type: none"> - Balancing benefits and risks of meeting new people online - Naked pictures - Control over images - Consent (our bodies belong to us and when is it ok to share a picture) - Adult advertising (age targeted) 	<ul style="list-style-type: none"> - Internet funding (data) - Advertising (data) - Copyright (advanced - money) - Personal information jigsaw - Terms and conditions - Complex passwords - Websites saving credit card numbers and spending real money (gambling and in-app purchases) 	<ul style="list-style-type: none"> - The Media (motivations/bias) - Fake news - Stereotypes - Analysing web pages (digital literacy) - Validating information



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Key Stage 3	<ul style="list-style-type: none"> - Online addiction - School work - Anxiety / Mental health - Fear of missing out - Validating health information - Gender, race, sexuality and the media - What factors make up our online and offline identities? - Finding positive health information [pro-suicide/self-harm/anorexia/bigger] 	<ul style="list-style-type: none"> - Pressure - Trolling - Online groups - Popularity and publicity 	<ul style="list-style-type: none"> - Online and offline sexual exploitation - Pressure to send nude selfies - The law around sexual content - Manipulation tactics - [Pornography] 	<ul style="list-style-type: none"> - Commercial motivations - The value of data - Hacking - Fraud - Scams - Careers - Gambling (including 'skin gambling') - [The Dark Web] 	<ul style="list-style-type: none"> - Social media algorithms - Targeted advertising - Echo chambers - Radicalisation